

Ms. Tracy/Ms. Rhonda

Rainbow Weekly – Curriculum Plan

Week of: April 10-14

Learning: Earth

Class:

Yellow

Learning Areas	Monday 10	Tuesday 11	Wednesday 12	Thursday 13	Friday 14	
Circle Time Community Building / Literacy/ Music	Calendar -Books -Songs- Games	Calendar -Books -Songs- Games	Calendar -Books -Songs- Games	Calendar -Books -Songs- Games	Calendar -Books -Songs- Games	<u>Weekly:</u> <u>Book: “Tiny Seed”</u> <u>Songs: Pitter patter</u> <u>Game:</u> Reach for the stars <u>Carpet Activities:</u> Cars and trains <u>Monthly:</u> <u>Letters: S, T, U</u> <u>Numbers: 8</u> <u>Color: brown</u> <u>Shape: oval</u>
Table Time (Art, One Science project per week)	Under the sea snack -graham crackers -frosting -goldfish	“S” is for snake!	Easter bunny faces -paper plate -cotton balls -pipe cleaners	“T” is for tree	Baking cookies for Easter	
Table Time (Fine Motor, Nature, Math, literacy, Life Skills)	Color matching	Learning the # 8	Scoop and pour	Lacing bears	Easter egg hunt!	
Outside Activity Gross Motor	Stories on the hill	Sand tables	Clean up the play yard	Sidewalk chalk	Play structure	
Dramatic Play Theme or Addition	Community helpers dress up	House area	Exercise and stretch	Hokey pokey	Block area	
Observations/Environmental Changes/Additions or Enhancements to support learning Spanish: Verde (green) Ocho (8)			Family and Community Events/Ideas/Suggestions to incorporate this week: “Clean up, clean, everybody everywhere, clean up, clean up everybody do your share!”			

Gross Motor - Fine Motor - Social Emotional - Language - Literacy - Science - Nature - Math Sensory - Music - Movement - Art - Dramatic Play